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Gabriela Pînzari

ENGLISH
tests

B level 1.1
FORM X

DORINȚA

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Evaluation Criteria for Essay Writing

I. Accuracy in terms of Civic and Pragmatic Competences	17 p.
1. Identifies the topic according to the indicated task.	1 p.
2. Describes/presents/reports about the phenomenon/situation/problem according to the indicated task. • In details – 4 points; • Partially – 2 points.	4 p.
3. Expresses and justifies the personal opinion according to the indicated task. • Expresses the personal opinion according to the indicated task – 1 point; • Justifies the opinion through attitudes/impressions/experiences, etc., according to the indicated task – 1 point.	2 p.
4. Presents 2 relevant examples according to the indicated topic. • 2 examples – 4 points; • 1 example – 2 points.	4 p.
5. Identifies benefits/advantages and/or challenges/difficulties in the process of acquiring/developing new skills/competences according to the indicated task. • 3-4 benefits/advantages and/or challenges/difficulties – 6 points; • 1-2 benefits/advantages and/or challenges/difficulties – 3 points.	6 p.
II. Accuracy in terms of Linguistic Competence (Specific Semantics Competence)	2 p.
1. Integrates appropriate connectors (at least three).	1 p.
2. Arranges correctly the essay on the page (Introduction, Body, Conclusion).	1 p.
III. Accuracy in terms of Linguistic Competence (Specific Lexical and Semantic Competences)	6 p.
Uses proper vocabulary and proper grammar structure, verb forms, tenses according to the topic. **N. B.** For five spelling/lexical/grammar mistakes – pupils get minus 1 point. More than 25 mistakes no points are given.	6 p.
IV. Accuracy in terms of Methodology Competence (Respects the volume)	5p.
160-150 words	5p.
149-129 words	4p.
128-108 words	3p.
107-87 words	2p.
86-66 words	1p.
less than 65 words	0p.

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Formative Test B1.1. Unit 1 – 1st part: (Variant A)

Name _____ Date _____

Complete the tasks:

I. Fill in the blanks with appropriate word or word combination. *(establish, growth, content, supervised, carrying out, welfare, prompted, integration, capture, thoughtful learning)*

In many schools, learning is _____ to make sure students stay focused and safe. Teachers are responsible for _____ lessons that support both academic and social skills. Education plays an important role in improving the _____ of the whole community. Over time, students show _____ when they are given clear guidance and encouragement. Sometimes a simple question can be _____ by curiosity and lead to deeper discussion.

Schools try to _____ rules that help everyone learn in a respectful environment. The _____ of technology into classrooms has changed how students access information. Through _____, students learn not just facts but also how to think critically. Well-designed _____ helps learners understand complex ideas more easily. Creative activities can _____ students' attention and make lessons more enjoyable.

A 0 1 2 3 4 5 6 7 8 9 10

II. Match the parts.

1. Researchers have	**a)** avoid wasting energy on meaningless things.
2. Primarily, strong people	**b)** people can create the best version of themselves.
3. Moreover, many organizations	**c)** is the best gift of humanity.
4. In my opinion,	**d)** many ways to measure identity.
5. Thus, helping others	**e)** help to fight world hunger donations.

1	2	3	4	5

A 02 02 02 02 02

III. Complete the blanks with the right plural form.

1. The _____ *(child)* played in the park after school.
2. Several _____ *(man)* were waiting for the bus in the rain.
3. The _____ *(woman)* discussed their plans for the weekend.
4. A few _____ *(mouse)* ran across the kitchen floor.
5. The _____ *(goose)* flew south for the winter.
6. Many _____ *(tooth)* need proper care to stay healthy.
7. The _____ *(foot)* of the table were unbalanced on the floor.
8. Some _____ *(person)* saw _____ *(deer)* in the forest early in the morning.
9. The _____ *(sheep)* grazed quietly in the field.

A 0 1 2 3 4 5 6 7 8 9 10

IV. Use the correct form of the verbs in Present Simple Tense.

1. The cast _____ *(work)* hard to achieve the goals.
2. The family _____ *(eat)* dinner together every evening.
3. The class _____ *(listen)* carefully to the teacher.
4. The police _____ *(meet)* once a week to discuss plans.
5. The media _____ *(broadcast)* the results of surveys.
6. The staff _____ *(help)* customers with their questions.
7. The jury _____ *(decide)* the final result of the case.
8. The cattle _____ *(move)* across the field every morning.
9. The clergy _____ *(gather)* at all the local events.
10. The crowd _____ *(cheer)* loudly during the game.

A 0 1 2 3 4 5 6 7 8 9 10

Score _____ *p.*

10	9	8	7	6	5	4	3	2	1
40-38	37-35	34-29	28-24	23-19	18-14	13-9	8-4	3-1	0

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Formative Test B1.1. Unit 1 – 1st part: (Variant B)

Name _____ Date _____

Complete the tasks:

I. Fill in the blanks with appropriate word or word combination. *(policy, challenge, conduct, lack of motivation, concern, sense, commitment, breaks, foster, aspect)*

Every organization needs a clear _____ to guide decisions and actions. Good personal _____ helps build trust between people at work or school. There is growing _____ about how stress affects performance and well-being. A strong _____ of responsibility encourages individuals to do their best. Some students experience a _____ when they feel unsupported. One important _____ of success is understanding both strengths and weaknesses. Teachers and leaders try to _____ a positive environment where everyone feels valued. _____ help students to relax during studies. Long-term goals require _____ and consistent effort. Learning new skills can be a _____, especially when the task is unfamiliar. With support and practice, people can overcome difficulties and grow more confident.

A 0 1 2 3 4 5 6 7 8 9 10

II. Match the parts.

1. Human knowledge is like	**a)** to start is focusing on any type of estimation.
2. Undoubtedly, nature	**b)** had to perform many years to be recognized.
3. Furthermore, the secret	**c)** an unexplored source with its exclusive experiences.
4. For example, this actor	**d)** our own happiness that leads to a better world.
5. Thus, we can create	**e)** awards everyone with essential goods.

1	2	3	4	5

A 02 02 02 02 02

III. Complete the blanks with the right plural form.

1. The _____ *(louse)* jumped in the dog's fur.
2. Several _____ *(ox)* pulled the heavy cart together.
3. The _____ *(penny)* were collected from different sources.
4. The _____ *(brother)* gathered silently in the church.
5. The _____ *(fisherman)* repaired their nets by the river.
6. The _____ *(child)* went to the Zoo.
7. The _____ *(policewoman)* caught the burglars.
8. The _____ *(tooth)* should be treated in time.
9. The hunters caught the wounded _____ *(deer)*.
10. Students brought _____ *(die)* to play together.

A 0 1 2 3 4 5 6 7 8 9 10

IV. Use the correct form of the verbs in Present Simple Tense.

1. The clergy _____ *(sing)* beautifully in the church.
2. The crew _____ *(prepare)* the plane before departure.
3. The media _____ *(interview)* the athletes during the meeting.
4. The flock _____ *(fly)* south when winter begins.
5. The police _____ *(protect)* the city day and night.
6. The cast _____ *(perform)* professionally during the filming.
7. The department _____ *(support)* the new school policy.
8. The committee _____ *(discuss)* important issues on television.
9. The poultry _____ *(be)* in the yard with the farm animals.
10. The board _____ *(approve)* the new project carefully.

A 0 1 2 3 4 5 6 7 8 9 10

Score _____ *p.*

10	9	8	7	6	5	4	3	2	1
40-38	37-35	34-29	28-24	23-19	18-14	13-9	8-4	3-1	0

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Formative Test B1.1. Unit 1 – 2nd part: (Variant A)

Name _____ Date _____

Complete the tasks:

I. Fill in the blanks with appropriate word or word combination. *(coach, survey, witness, eager, setbacks, to switch, scholarship, counselling, enable, pursue)*

After completing a _____ about student motivation, Maria became a _____ to how guidance can change lives. Her football _____ noticed that she was _____ to improve not only in sports but also in academics. At one point, Maria decided _____ her major because she felt it did not match her true interests. With the help of _____, she gained clarity and confidence. Winning a _____ helped _____ her to _____ higher education without financial stress. Although she faced several _____, Maria learned that persistence and support were the keys to long-term success.

A0 1 2 3 4 5 6 7 8 9 10

II. Complete the blanks with the right variant of the verbs in Present Tenses.

1. She _____ *(prefer)* tea to coffee.
2. He _____ *(not/ participate)* with the Scouts, yet.
3. Now, we _____ *(think)* he is ready to cope with us.
4. _____ they _____ *(live)* in London at the moment?
5. You _____ *(seem)* a little angry. What _____ *(be)* the matter?
6. He _____ *(hate)* studying art but he _____ *(prefer)* sports lessons.
7. They _____ *(never/own)* a new block of flats in the centre of New York.
8. Rescue swimmers _____ *(believe)* that is dangerous to swim in the sea at night.

A0 1 2 3 4 5 6 7 8 9 10

III. Complete the blanks with the right variant of the verbs in Past Tenses.

1. They _____ *(travel)* to Italy last summer.
2. He _____ *(prepare)* the presentation before the meeting _____ *(start).*
3. We _____ *(walk)* home when it _____ *(begin)* to rain.
4. She _____ *(forget)* her keys because she _____ *(rush)* out of the house.
5. The dog _____ *(sleep)* on the couch all afternoon.
6. I _____ *(finish)* cooking when the guests _____ *(arrive).*

A0 1 2 3 4 5 6 7 8 9 10

IV. Complete the blanks with the right variant of the verbs in Future Tenses.

1. This time tomorrow, we _____ *(fly)* to Paris.
2. He _____ *(learn)* how to drive by next month.
3. She _____ *(help)* you with the assignment.
4. By 2030, the company _____ *(open)* ten new offices.
5. We _____ *(wait)* for you at the entrance.
6. They _____ *(decide)* what to choose after the meeting.
7. I _____ *(finish)* reading the book by tonight.
8. She _____ *(prepare)* dinner when he gets home.
9. The train _____ *(arrive)* at 6 a.m. tomorrow.
10. By the time the course ends, the students _____ *(improve)* their skills.

A0 1 2 3 4 5 6 7 8 9 10

Score _____ *p.*

10	9	8	7	6	5	4	3	2	1
40-38	37-35	34-29	28-24	23-19	18-14	13-9	8-4	3-1	0

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Formative Test B1.1. Unit 5 – 2nd part: (Variant B)

Name _____ Date _____

Complete the tasks:

I. Fill in the blanks with appropriate word or word combination. *(aimlessly, startling, provide, measurable, relevant, by-product, attainable, industriousness, procrastination, pursue)*

Setting _____, _____, and _____ goals can prevent people from moving _____ through life. Success is often a _____ of _____, not luck. It can be _____ to realize how much time is lost to _____ when goals are unclear. Students who _____ clear objectives usually perform better because structure helps _____ motivation and focus. In the long run, discipline shapes habits that lead to meaningful achievements.

A0 1 2 3 4 5 6 7 8 9 10

II. Complete the blanks with the right variant of the verbs in Present Tenses.

1. Alice _____ *(know)* my mother. They _____ *(be)* good friends.
2. Where _____ *(you/live)* now?
3. John _____ *(recently/ see)* the toy that his brother asked him to buy.
4. Today, we _____ *(want)* to play chess, but Mary _____ *(not/ remember)* the rules.
5. We _____ *(think)*, today there _____ *(be)* too many people in the supermarket.
6. We _____ *(never/ visit)* Paris, but we wish to.
7. She _____ *(not understand)* at the moment the theme.

A0 1 2 3 4 5 6 7 8 9 10

III. Complete the blanks with the right variant of the verbs in Past Tenses.

1. She _____ *(finish)* her homework before dinner.
2. They _____ *(watch)* a movie when the power _____ *(go)* out.
3. He _____ *(already/leave)* the office when I _____ *(arrive)*.
4. We _____ *(study)* all night for the exam.
5. I _____ *(meet)* her after I _____ *(complete)* the project.
6. The children _____ *(play)* outside while their parents _____ *(cook)* dinner.

A 0 1 2 3 4 5 6 7 8 9 10

IV. Complete the blanks with the right variant of the verbs in Future Tenses.

1. I _____ *(finish)* my homework tonight.
2. She _____ *(study)* at the library this evening.
3. They _____ *(complete)* the project by Friday.
4. We _____ *(travel)* to Spain next summer.
5. He _____ *(work)* late tomorrow.
6. By the time you arrive, I _____ *(cook)* dinner.
7. The students _____ *(take)* the exam next week.
8. At 8 p.m., she _____ *(watch)* her favorite show.
9. They _____ *(save)* enough money by the end of the year.
10. I _____ *(call)* you as soon as I arrive.

A0 1 2 3 4 5 6 7 8 9 10

Score _____ *p.*

10	9	8	7	6	5	4	3	2	1
40-38	37-35	34-29	28-24	23-19	18-14	13-9	8-4	3-1	0

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Summative Test B1.1. Unit I: (Variant A)

Name _____ Date _____

Reading Comprehension *20 points*

Read the text and accomplish the tasks that follow.

SETTING GOALS FOR A SUCCESSFUL CAREER

Building a successful career is rarely the result of pure luck; it is usually the outcome of intentional planning and consistent effort. For professionals looking to advance, the first step is transitioning from vague desires to concrete objectives. Without clear goals, action isn't progress. Having a defined target allows you to focus your energy on the tasks that truly matter, rather than getting distracted by minor responsibilities.

To ensure your goals are effective, many experts recommend the SMART framework. This means your objectives should be Specific, Measurable, Achievable, Relevant, and Time-bound. For example, instead of saying, "I want to be better at my job," a SMART goal would be, "I will complete a professional certification in data analysis by the end of the year to improve my department's reporting efficiency." This level of detail provides a clear roadmap and makes it much easier to track your growth over time.

A successful career strategy also requires a balance between short-term actions and long-term vision. Short-term goals, such as mastering new software or attending a networking event, keep you motivated and build daily momentum. Meanwhile, long-term goals act as your "North Star," ensuring that your current hard work aligns with your ultimate professional identity.

Finally, it is important to remember that a career path is seldom a straight line. Markets change, and personal interests evolve, so you must be willing to review and adjust your goals periodically. Being flexible does not mean giving up; it means upgrade your strategy to stay relevant in a shifting landscape. By setting clear intentions and remaining disciplined, you turn your professional aspirations into an achievable reality.

I. Circle the letter corresponding to the correct variant to complete the statements.	**2 p.**
1. According to the text, many experts recommend the… framework, for effective goals. **a)** Time-bound; **b)** SMART; **c)** North Star.	A 0 1
2. According to the text, a successful career requires … between actions vision. **a)** a framework; **b)** a guide; **c)** a balance.	A 0 1
II. In the text, identify the meaning of the words. Circle the letter corresponding to the correct variant.	**2 p.**
1. The word *"clear"* in the text means: **a)** definite; **b)** real; **c)** clean.	A 0 1
2. The word *"adjust"* in the text means: **a)** revise; **b)** observe; **c)** adapt.	A 0 1
III. Briefly answer the questions bellow, choosing information from the text.	**4 p.**
1. What is the main difference between a successful career and one based on "pure luck"? _____ **2.** What does the acronym SMART stand for? _____ **3.** Why is a specific goal better than a vague aim? _____ **4.** What does the term "being flexible" mean? _____	A 0 1 2 3 4

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IV. Match the halves of the sentences. Write the answers in the table below. One is extra. — **4 p.**

1. Building a successful career is	**a)** many experts recommend the SMART framework.
2. To ensure your goals are effective,	**b)** means upgrade your strategy to stay relevant in a shifting landscape.
3. A successful career strategy also requires	**c)** professional aspirations into an achievable reality.
4. Being flexible	**d)** short-term actions and long-term vision balance.
	e) usually the outcome of intentional planning and consistent effort.

1	2	3	4

A
0
1
2
3
4

V. Identify if the statements are TRUE or FALSE. Justify the answer by quoting the text. — **6 p.**

a) Building a successful career is usually the consequence of intentional planning. **T/F**

A012

b) Without distinct goals, action isn't development. **T/F**

A012

c) Being flexible means giving up on your professional ambitions. **T/F**

A012

VI. What is the main idea of the text? Circle the letter corresponding to the correct variant. — **2 p.**

A. Once a professional path is chosen, one must strictly follow the original plan without ever adjusting for market changes or personal growth.

B. Luck and timing are the primary factors in reaching senior-level positions, making goal-setting an unnecessary secondary activity.

C. Long-term career success is achieved through the intentional application of structured goals, the balance of immediate and future vision, and the adaptability to a changing professional environment.

A
0
2

Writing

30 points

In about 150-160 words, comment on the statement: *"Volunteers make the world a better place"*. *(Anonymous)*

Bring arguments and examples to support your point of view.

A
0/1
0/2
0/2
0/3
0/3
0/3/6
0/1
0/1
0/1/ 2/3
0/1/ 2/3
0/1/2/ 3/4/5

Score _____ *p.*

10	9	8	7	6	5	4	3	2	1
50-48	47-45	44-39	38-33	32-26	25-20	19-13	12-8	7-4	3-0

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Name _____ Date _____

Reading Comprehension *20 points*

Read the text and accomplish the tasks that follow.

TURNING PASSIONS AND PROFESSIONS

For many people, a hobby is simply a way to relax after a long day of work or school. Whether it is painting, coding, playing an instrument, or cooking, these activities bring joy and stress relief. However, in the modern economy, the line between leisure and labour is confusing, and many individuals discover that their favourite pastimes can actually become successful future professions.

The primary benefit of turning a hobby into a career is the high level of internal motivation. When you love what you do, the daily chore of work feels less like a responsibility and more like an opportunity to grow. For example, someone who spends weekends building websites for fun already possesses the digital skills and the curiosity needed for a career in software development. Because they are genuinely interested, they are more likely to stay updated on industry trends without feeling forced.

While passion is a great starting point, transitioning to a professional requires a strategic approach. It involves moving beyond doing what feels good to understanding market demand. A hobby becomes a profession when you provide value to others. This often requires gaining formal certifications, building a professional portfolio, and learning the business side of the craft, such as marketing and financial management.

However, one must be cautious. When a hobby becomes a job, it introduces deadlines, client expectations, and financial pressure. To maintain the original joy, it is vital to set boundaries and continue practicing the craft for personal satisfaction, not just for profit. By combining professional discipline with the heart of a hobbyist, anyone can build a career that is both financially rewarding and personally fulfilling.

I. Circle the letter corresponding to the correct variant to complete the statements.	**2 p.**
1. According to the text, hobbies ... joy and stress relief. **a)** deprive; **b)** reduce; **c)** bring.	A 0 1
2. According to the text, a hobby becomes a profession when you … value to others. **a)** afford; **b)** provide; **c)** teach.	A 0 1
II. In the text, identify the meaning of the words. Circle the letter corresponding to the correct variant.	**2 p.**
1. The word *"discover"* in the text means: **a)** identify; **b)** watch; **c)** transform.	A 0 1
2. The word *"career"* in the text means: **a)** vocation; **b)** path; **c)** building.	A 0 1
III. Briefly answer the questions bellow, choosing information from the text.	**4 p.**
1. How does the text describe the relationship between leisure and labour in the modern economy? _____	A 0 1
2. What is the primary benefit of turning a hobby into a career? _____	2 3 4
3. What specific business-related skills are mentioned as necessary for this transition? _____	
4. What happens when someone combines professional discipline with the heart of a hobbyist? _____	